**Spring Term 1 – Medium Planning**

**New Year- New Beginnings, Animals Inc Humans and Health**

**KS1**

New Year’s resolutions, Aspirations for the future.

Recap bucket filling, class rules, smiley faces.

Reflect over the past year.

Identify and name a variety of animals, fish, amphibians, reptiles, birds, and mammals.

Carnivores, herbivores, and omnivores.

Describe and compare structures of a range of animals.

Identify, name, draw and label the basic parts of a human body, match with senses.

**KS2**

New Year’s resolutions, Aspirations for the future.

Recap bucket filling, class rules, smiley faces.

Reflect over the past year.

Nutrition in animals and humans.

Skeletons and muscles.

Digestive system and teeth.

Food chains. Circulatory system.

**The changes in Britain-stone Age/Iron Age.**

**British Values.**

**KS1**

Changes in Britain from the Iron Age to the Stone Age.

Iron age Hill Forts

Use a range of materials to design a Hill Fort.

Democracy.

Internet Safety.

Revisit Animals Inc Humans.

**KS2**

Changes in Britain from the iron age to the stone age.

Iron age Hill Forts

Late Neolithic hunter-gatherers, farmers- Skara Brae.

Bronze age religion

Democracy.

Internet Safety

Revisit Animals Inc Humans.

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**Forces/Everyday Materials/British Values.**

**KS1**

Identify and name a variety of materials, including wood, plastic, glass, metal, water and rock.

Describe the physical properties of objects.

Compare and group together everyday materials.

Respect and tolerance

**KS2**

Compare how things move on different surfaces.

Magnetic forces, observe repel and attract of magnet.

Compare and group together a variety of everyday materials, identifying magnetic materials.

Describe magnets as having poles.

Predict if magnets repel of attract each other.

Forces of gravity.

Air resistance, water resistance, friction.

Mechanisms, including levers, pulleys and gears.